

2017 ESEA SCHOOL REPORT CARLISLE HIGH SCHOOL

District: CARLISLE SCHOOL DISTRICT
Superintendent: JASON CLARK
Grades: 7 - 12
Enrollment: 309

Principal: BRAD HORN
Attendance: 95.48
Poverty Rate: 55.99

LEA: 4303013
Address: 520 CENTER ST
 CARLISLE, AR 72024
Phone: (870) 552-3196

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	201	203	99.01	203	205	99.02
Targeted Achievement Gap Group	114	116	98.28	116	118	98.31
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	29	30	96.67	29	30	96.67
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	166	167	99.40	166	167	99.40
Economically Disadvantaged	109	111	98.20	111	113	98.23
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	25	26	96.15	25	26	96.15

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	90	94	199	186	45.23	50.54	47.79
Targeted Achievement Gap Group	36	41	121	106	29.75	38.68	33.92
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	7	8	28	25	25.00	32.00	28.30
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	80	83	165	155	48.48	53.55	50.94
Economically Disadvantaged	36	40	118	101	30.51	39.60	34.70
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	1	3	19	24	5.26	12.50	9.30

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	58	62	198	187	29.29	33.16	31.17
Targeted Achievement Gap Group	24	26	120	107	20.00	24.30	22.03
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	1	5	28	25	3.57	20.00	11.32
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	53	55	164	155	32.32	35.48	33.86
Economically Disadvantaged	24	26	118	102	20.34	25.49	22.73
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	0	2	18	24	0.00	8.33	4.76

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	44	53	83.02
Targeted Achievement Gap Group	22	28	78.57	77
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	100
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10
White	43	51	84.31	81.48
Economically Disadvantaged	22	27	81.48	77.32
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	85

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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