

2017 ESEA SCHOOL REPORT CARLISLE ELEMENTARY SCHOOL

District: CARLISLE SCHOOL DISTRICT
Superintendent: JASON CLARK
Grades: K - 6
Enrollment: 335

Principal: JASON STEWART
Attendance: 97.5
Poverty Rate: 64.18

LEA: 4303012
Address: 520 CENTER STREET
 CARLISLE, AR 72024
Phone: (870) 552-3931

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	198	198	100.00	198	198	100.00
Targeted Achievement Gap Group	140	140	100.00	140	140	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	23	23	100.00	23	23	100.00
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	164	164	100.00	164	164	100.00
Economically Disadvantaged	132	132	100.00	132	132	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	28	28	100.00	28	28	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	81	86	186	183	43.55	46.99	45.26
Targeted Achievement Gap Group	54	52	145	128	37.24	40.63	38.83
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	9	10	21	17	42.86	58.82	50.00
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	72	75	157	156	45.86	48.08	46.96
Economically Disadvantaged	50	50	132	121	37.88	41.32	39.53
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	6	7	30	25	20.00	28.00	23.64

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	92	111	186	183	49.46	60.66	55.01
Targeted Achievement Gap Group	63	70	145	128	43.45	54.69	48.72
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	9	12	21	17	42.86	70.59	55.26
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	83	96	157	156	52.87	61.54	57.19
Economically Disadvantaged	59	66	132	121	44.70	54.55	49.41
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	8	10	30	25	26.67	40.00	32.73

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STATE PERCENTAGE ACHIEVING

ESEA Indicators	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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