

2017 ESEA DISTRICT REPORT CARLISLE SCHOOL DISTRICT

Superintendent: JASON CLARK
LEA: 4303000
Enrollment: 644

Attendance: 96.53
Poverty Rate: 60.25

Address: 520 CENTER
CARLISLE, AR 72024
Phone: (870) 552-3931

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	399	401	99.50	401	403	99.50
Targeted Achievement Gap Group	254	256	99.22	256	258	99.22
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	52	53	98.11	52	53	98.11
Hispanic/Latino	11	11	100.00	13	13	100.00
White	330	331	99.70	330	331	99.70
Economically Disadvantaged	241	243	99.18	243	245	99.18
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	53	54	98.15	53	54	98.15

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	171	180	385	369	44.42	48.78	46.55
Targeted Achievement Gap Group	90	93	266	234	33.83	39.74	36.60
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	16	18	49	42	32.65	42.86	37.36
Hispanic/Latino	n < 10	2	n < 10	10	n < 10	20.00	16.67
White	152	158	322	311	47.20	50.80	48.97
Economically Disadvantaged	86	90	250	222	34.40	40.54	37.29
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	7	10	49	49	14.29	20.41	17.35

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	150	173	384	370	39.06	46.76	42.84
Targeted Achievement Gap Group	87	96	265	235	32.83	40.85	36.60
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	10	17	49	42	20.41	40.48	29.67
Hispanic/Latino	n < 10	4	n < 10	11	n < 10	36.36	26.32
White	136	151	321	311	42.37	48.55	45.41
Economically Disadvantaged	83	92	250	223	33.20	41.26	37.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	8	12	48	49	16.67	24.49	20.62

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	44	53	83.02	82.78
Targeted Achievement Gap Group	22	28	78.57	77
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	100
Hispanic/Latino	n < 10	n < 10	n < 10	50
White	43	51	84.31	81.48
Economically Disadvantaged	22	27	81.48	77.32
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	85

2017 ESEA DISTRICT REPORT CARLISLE SCHOOL DISTRICT

Superintendent: JASON CLARK
LEA: 4303000
Enrollment: 644

Attendance: 96.53
Poverty Rate: 60.25

Address: 520 CENTER
 CARLISLE, AR 72024
Phone: (870) 552-3931

STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/16/2018