

2015 ESEA DISTRICT REPORT

District: CARLISLE SCHOOL DISTRICT
LEA: 4303000
Enrollment: 686

Superintendent: JASON CLARK
Attendance 93.78
Poverty Rate: 61.37

Address: 520 CENTER
Address: CARLISLE, AR 72024
Phone: (870) 552-3931

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	419	419	100.00	381	386	98.70	
Targeted Achievement Gap Group	278	278	100.00	249	253	98.42	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	48	48	100.00	45	46	97.83	
Hispanic	5	5	100.00	5	5	100.00	
White	360	360	100.00	325	329	98.78	
Economically Disadvantaged	269	269	100.00	242	246	98.37	
English Language Learners							
Students with Disabilities	49	49	100.00	38	39	97.44	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	124	404	30.69	22.73
Targeted Achievement Gap Group	50	268	18.66	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	5	45	11.11	10.77
Hispanic	1	4	25.00	18.35
White	115	349	32.95	26.04
Economically Disadvantaged	50	259	19.31	17.63
English Language Learners	0	0		7.64
Students with Disabilities	2	46	4.35	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	70	368	19.02	13.95
Targeted Achievement Gap Group	29	240	12.08	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	4	42	9.52	5.87
Hispanic	0	4	0.00	12.10
White	64	316	20.25	17.14
Economically Disadvantaged	28	233	12.02	11.02
English Language Learners	0	0		6.23
Students with Disabilities	3	36	8.33	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		NEEDS IMPROVEMENT			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	59	69	85.51	90.70	94.00
Targeted Achievement Gap Group	33	42	78.57	87.30	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	168	186	90.32	90.70	94.00
Targeted Achievement Gap Group	81	96	84.38	87.30	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	10	10	100.00	91.67	
Hispanic	0	0	0.00	100.00	
White	49	59	83.05	90.19	
Economically Disadvantaged	33	42	78.57	85.97	
English Language Learners	0	0	0.00	100.00	
Students with Disabilities	7	8	87.50	75.00	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	6

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016