

2016 ESEA SCHOOL REPORT CARLISLE HIGH SCHOOL

District: CARLISLE SCHOOL DISTRICT
Superintendent: JASON CLARK
Grades: 7 - 12
Enrollment: 330

Principal: BRAD HORN
Attendance: 91.73
Poverty Rate: 60.30

LEA: 4303013
Address: 520 CENTER ST
 CARLISLE, AR 72024
Phone: (870) 552 - 3196

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	208	208	100.00	207	207	100.00
Targeted Achievement Gap Group	127	127	100.00	126	126	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	29	29	100.00	29	29	100.00
Hispanic	2	2	100.00	2	2	100.00
White	173	173	100.00	172	172	100.00
Economically Disadvantaged	124	124	100.00	124	124	100.00
English Language Learners						
Students with Disabilities	20	20	100.00	19	19	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	90	199	45.23	47.86
Targeted Achievement Gap Group	36	121	29.75	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	7	28	25.00	27.81
Hispanic	1	2	50.00	41.06
White	80	165	48.48	55.29
Economically Disadvantaged	36	118	30.51	37.65
English Language Learners	0	0		29.19
Students with Disabilities	1	19	5.26	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	58	198	29.29	43.35
Targeted Achievement Gap Group	24	120	20.00	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	28	3.57	23.53
Hispanic	1	2	50.00	38.01
White	53	164	32.32	50.35
Economically Disadvantaged	24	118	20.34	34.76
English Language Learners	0	0		31.10
Students with Disabilities	0	18	0.00	15.13

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	46	58	79.31	84.88
Targeted Achievement Gap Group	22	30	73.33	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	157	184	85.33	85.58
Targeted Achievement Gap Group	78	99	78.79	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	5	5	100.00	77.54
Hispanic	1	1	100.00	84.52
White	40	52	76.92	87.44
Economically Disadvantaged	20	28	71.43	81.70
English Language Learners	0	0	0.00	85.88
Students with Disabilities	5	6	83.33	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016