

**2016 ESEA SCHOOL REPORT
CARLISLE ELEMENTARY SCHOOL**

District: CARLISLE SCHOOL DISTRICT
Superintendent: JASON CLARK
Grades: K - 6
Enrollment: 340

Principal: KAREN NORTON
Attendance: 94.83
Poverty Rate: 70.88

LEA: 4303012
Address: 707 EAST 5TH
 CARLISLE, AR 72024
Phone: (870) 552 - 3261

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	200	200	100.00	200	200	100.00
Targeted Achievement Gap Group	156	156	100.00	156	156	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	21	21	100.00	21	21	100.00
Hispanic	6	6	100.00	6	6	100.00
White	171	171	100.00	171	171	100.00
Economically Disadvantaged	143	143	100.00	143	143	100.00
English Language Learners						
Students with Disabilities	32	32	100.00	32	32	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	81	186	43.55	47.86
Targeted Achievement Gap Group	54	145	37.24	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	9	21	42.86	27.81
Hispanic	0	6	0.00	41.06
White	72	157	45.86	55.29
Economically Disadvantaged	50	132	37.88	37.65
English Language Learners	0	0		29.19
Students with Disabilities	6	30	20.00	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	92	186	49.46	43.35
Targeted Achievement Gap Group	63	145	43.45	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	9	21	42.86	23.53
Hispanic	0	6	0.00	38.01
White	83	157	52.87	50.35
Economically Disadvantaged	59	132	44.70	34.76
English Language Learners	0	0		31.10
Students with Disabilities	8	30	26.67	15.13

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016