

2016 ESEA DISTRICT REPORT

CARLISLE SCHOOL DISTRICT

Superintendent: JASON CLARK
LEA: 4303000
Enrollment: 670

Attendance: 93.30
Poverty Rate: 65.67

Address: 520 CENTER
 CARLISLE, AR 72024
Phone: (870) 552-3931

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	408	408	100.00	407	407	100.00
Targeted Achievement Gap Group	283	283	100.00	282	282	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	50	50	100.00	50	50	100.00
Hispanic	8	8	100.00	8	8	100.00
White	344	344	100.00	343	343	100.00
Economically Disadvantaged	267	267	100.00	267	267	100.00
English Language Learners						
Students with Disabilities	52	52	100.00	51	51	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	171	385	44.42	47.86
Targeted Achievement Gap Group	90	266	33.83	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	16	49	32.65	27.81
Hispanic	1	8	12.50	41.06
White	152	322	47.20	55.29
Economically Disadvantaged	86	250	34.40	37.65
English Language Learners	0	0		29.19
Students with Disabilities	7	49	14.29	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	150	384	39.06	43.35
Targeted Achievement Gap Group	87	265	32.83	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	10	49	20.41	23.53
Hispanic	1	8	12.50	38.01
White	136	321	42.37	50.35
Economically Disadvantaged	83	250	33.20	34.76
English Language Learners	0	0		31.10
Students with Disabilities	8	48	16.67	12.11

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	46	58	79.31	84.88
Targeted Achievement Gap Group	22	30	73.33	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	157	184	85.33	85.58
Targeted Achievement Gap Group	78	99	78.79	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	5	5	100.00	77.54
Hispanic	1	1	100.00	84.52
White	40	52	76.92	87.44
Economically Disadvantaged	20	28	71.43	81.70
English Language Learners	0	0	0.00	85.88
Students with Disabilities	5	6	83.33	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016