

2015 ESEA SCHOOL REPORT

District: CARLISLE SCHOOL DISTRICT
School: CARLISLE HIGH SCHOOL
Grade: 7 - 12
Enrollment: 326

Superintendent: JASON CLARK
Principal: BRAD HORN
Attendance: 92.02
Poverty Rate: 57.06

LEA: 4303013
Address: 520 CENTER ST
Address: CARLISLE, AR 72024
Phone: (870) 552-3196

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	214	214	100.00	176	181	97.24	
Targeted Achievement Gap Group	140	140	100.00	111	115	96.52	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	29	29	100.00	26	27	96.30	
Hispanic	2	2	100.00	2	2	100.00	
White	180	180	100.00	145	149	97.32	
Economically Disadvantaged	136	136	100.00	109	113	96.46	
English Language Learners							
Students with Disabilities	26	26	100.00	15	16	93.75	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	45	202	22.28	21.47	
Targeted Achievement Gap Group	18	132	13.64	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	1	28	3.57	10.44	
Hispanic	1	2	50.00	15.49	
White	41	169	24.26	26.68	
Economically Disadvantaged	18	128	14.06	16.35	
English Language Learners	0	0		8.19	
Students with Disabilities	0	24	0.00	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	21	166	12.65	12.09	
Targeted Achievement Gap Group	8	104	7.69	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	1	25	4.00	4.17	
Hispanic	0	2	0.00	10.85	
White	18	136	13.24	16.34	
Economically Disadvantaged	8	102	7.84	8.85	
English Language Learners	0	0		5.08	
Students with Disabilities	0	14	0.00	3.23	

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		NEEDS IMPROVEMENT			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	59	69	85.51	90.70	94.00
Targeted Achievement Gap Group	33	42	78.57	87.30	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	168	186	90.32	90.70	94.00
Targeted Achievement Gap Group	81	96	84.38	87.30	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	10	10	100.00	91.67	
Hispanic	0	0		100.00	
White	49	59	83.05	90.19	
Economically Disadvantaged	33	42	78.57	85.97	
English Language Learners	0	0		100.00	
Students with Disabilities	7	8	87.50	75.00	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	6

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.