

2015 ESEA SCHOOL REPORT

District: CARLISLE SCHOOL DISTRICT
School: CARLISLE ELEMENTARY SCHOOL
Grade: K - 6
Enrollment: 360

Superintendent: JASON CLARK
Principal: KAREN NORTON
Attendance: 95.37
Poverty Rate: 65.28

LEA: 4303012
Address: 707 EAST 5TH
Address: CARLISLE, AR 72024
Phone: (870) 552-3261

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	205	205	100.00	205	205	100.00	
Targeted Achievement Gap Group	138	138	100.00	138	138	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	19	19	100.00	19	19	100.00	
Hispanic	3	3	100.00	3	3	100.00	
White	180	180	100.00	180	180	100.00	
Economically Disadvantaged	133	133	100.00	133	133	100.00	
English Language Learners							
Students with Disabilities	23	23	100.00	23	23	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	79	202	39.11	21.47
Targeted Achievement Gap Group	32	136	23.53	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	4	17	23.53	10.44
Hispanic	0	2	0.00	15.49
White	74	180	41.11	26.68
Economically Disadvantaged	32	131	24.43	16.35
English Language Learners	0	0		8.19
Students with Disabilities	2	22	9.09	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	49	202	24.26	12.09
Targeted Achievement Gap Group	21	136	15.44	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	17	17.65	4.17
Hispanic	0	2	0.00	10.85
White	46	180	25.56	16.34
Economically Disadvantaged	20	131	15.27	8.85
English Language Learners	0	0		5.08
Students with Disabilities	3	22	13.64	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.